

Wantagh UFSD



Board of Education and Superintendent Goals 2017-18

I. Student Performance: Establish a greater range of opportunities for students to engage in challenging programs and course work aligned with the district mission to prepare students with the skills and habits of mind to be successful adults, citizens and lifelong learners.

A. Increase opportunities for participation in challenging course work, Advanced Placement and honors programs:

- Review all AP and college level course enrollment and determine ways to increase these opportunities for more students.
- Explore the addition of AP Psychology and AP Computer Science.
- Examine ways to provide additional research opportunities for students K-12 that align with the expectations in AP Capstone courses.
- Evaluate the criteria that is currently being used to determine placement in honors, AP and college level courses to make them more inclusive
- Develop an AP Computer Science course at the high school level that can be implemented in the 2018-19 school year.
- Enhance the communication process with parents and students.

B. Continue to expand on our district-wide programs to promote STEAM:

- Implementat new elementary STEAM curriculum in grades K-3
- Create additional STEAM opportunities for all students in K-5.
- Expand the use of STEAM labs in the elementary schools and enhance the resources in those labs.

C. Complete an in depth program review of the middle school:

- Explore opportunities for new course offerings.
- Enhance current course offerings.
- Examine Honors placement/enrichment opportunities
- Examine Student Centered Learning Practices

D. Continue K-5 literacy curriculum support as follows:

- Provide professional development in the area of student writing and additional Foundations training for first and second grade teachers.
- Examine the K-5 social studies curriculum to align with the New York State Social Studies Framework.
- Review additional resources to enhance the social studies program.

E. Continue to enhance all course offerings on the secondary level to include additional meaningful courses across all disciplines.

F. Survey the community on current school start times to determine if establishing a later start time for secondary students is a viable or supported option for our district.

G. Prepare for the implementation of the New York State Science Learning Standards and the instructional shift to inquiry based teaching k-12.

H. Review secondary grading practices and procedures to:

- Ensure alignment among grade levels and departments.
- Create protocols for updating gradebooks for increased accountability.

K. Increase professional development for teachers focusing on instructional strategies that:

- Enhance student engagement & classroom collaboration.
- Enhance opportunities for student centered learning
- Foster a growth mindset for our students.
- Supports teachers in designing quality lesson plans that differentiate for all learners to further improve student performance.

II. Technology: Enable students to maximize success in an ever changing environment.

- A. Ensure that every student, teacher and administrator is proficient with current and appropriate technologies to support modern expectations for student learning.
- B. Monitor and evaluate the one to one initiative for all middle school students to ensure quality instruction. Explore the initiation of a one to one initiative at the high school for the 2018-19 school year.
- C. Develop a professional development plan to maximize the effective and efficient use of instructional technology and wireless devices among all units within the organization.
- D. Continue to educate students about digital citizenship and their appropriate and positive participation in the digital world.
- E. Continue to enhance our technology infrastructure to support all new initiatives and begin the implementation of the Smart Schools Bond projects.
- F. Update the District Technology Plan to reflect strong instructional pedagogy related to the use of instructional technology aligned with a supportive professional development plan.
- G. Examine security protocols in relation to district data to ensure best practices are in place.

III. Fiscal Planning: Provide an educationally sound and fiscally responsible budget that supports students in achieving the mission of the district.

- A. Implement a new multi-year Capital Project plan to address infrastructure needs and to provide a safe environment for our students. Examine the feasibility of creating a new capital and/or repair reserve fund.
- B. Negotiate fair and equitable contracts with all collective bargaining units.
- C. Continue to work with our internal auditors to make sure we are effectively using our district resources.

IV. Communication & Advocacy: Engage the community and legislators in productive ways to ensure support of district efforts.

- A. Develop a shared vision for the future by engaging all stakeholders across the community to develop a multi-year strategic plan.
- B. Increase opportunities for community engagement in our schools. Explore additional ways for our community to access BOE meetings.
- C. Further enhance communication with our community through the use of regular electronic communications. Further enhance the use of our parent portal to include the delivery of student schedule information at a standard date in August.
- D. Continue to engage local legislators to elicit their support of our school community, as well as maintaining membership in NYSSBA to advocate for resources for our district.

V. Policy Review

- A. Continue to execute a multi-year plan to review, revise, and update BOE policies and post them to our district website so that all members of our school community have access to them.