

WANTAGH HIGH SCHOOL



STUDENT HANDBOOK 2017-2018

Mrs. Breivogel, Principal

Mr. Brown, Assistant Principal

Ms. Santorello, Assistant Principal

ADMINISTRATORS/DIRECTORS/SUPERVISORS

ADMINISTRATION

Mrs. Breivogel

High School Principal

Mr. Brown

Assistant High School Principal

Ms. Santorello

Assistant High School Principal

H.S. Dignity Act Coordinator

DIRECTORS AND SUPERVISORS

Ms. Keane

Athletics, PE, Health, Driver Ed. - Director

Mrs. Calosso

Business & World Languages - Supervisor

Mr. Muzio

Guidance & Family & Consumer Sciences -

Director

Mrs. Curry

*Information Systems & Instructional
Technology - Director*

DIRECTORS AND SUPERVISORS

Mrs. Waldbauer

*English Language Arts, Reading, Libraries -
Director*

Ms. Good

Fine, Performing Arts - Supervisor

Mr. Watson

Mathematics - Supervisor

Ms. Viruet

Pupil Personnel Services - Director

Ms. Cahill

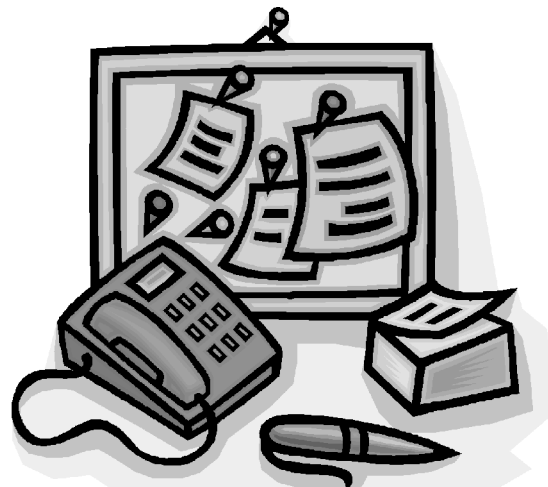
Science & Technology Education - Director

Mr. Widmann

Social Studies - Supervisor

Mrs. Felt

Special Education - Asst. Director



INTRODUCTION

The information in this handbook is available to students in Wantagh High School as a detailed reference guide of school policies. Its purpose is to briefly outline the necessary information that will enable you to maximize your opportunities for achievement in class and in all school activities. It is with this in mind that we present you with the information in this handbook to help ensure an environment for student success.

An important aspect of life at Wantagh High School is our expectation that students will behave in a responsible, adult manner. Freedom and privileges earned by students demand a balance that includes the continuing demonstration of a high level of responsibility—both as individuals and in groups. We expect from you and your friends appropriate behavior so that privileges earned in the past may be continued.

We trust that you will review this handbook with a sense of commitment for a productive and successful school year.

Mrs. Breivogel, Principal

Mr. Brown, Assistant Principal

Ms. Santorello, Assistant Principal

ATTENDANCE PROCEDURES

School attendance is basic to any program of education. Students cannot benefit fully from an educational experience if attendance is irregular and absenteeism is frequent. Good grades are dependent upon consistent effort, classroom attendance, and fulfillment of program requirements. Your daily attendance at school is a reflection of your attitude and commitment to obtaining the best possible education in planning your future.

Please note that participation in a co-curricular activity or athletics requires that a student attend school during the day. In the event of a legitimate lateness, you must sign in prior to 9:30 A.M.

ATTENDANCE REQUIREMENTS

Students will be permitted ten (10) unexcused absences for a semester course and twenty (20) unexcused absences for a full-year course. All school related absences (i.e.: field trips, music lessons, counselor sessions, writing conferences, school-based athletic competitions, music competi-

tions, and educational conferences/programs), will be considered excused absences and not counted in the 10/20 policy. Daily attendance can be viewed on the portal. If a student has a music lesson, guidance appointment, or an in-school pass, they must first report to their classroom teacher to avoid being marked absent.

Illness and doctor's appointments will only be considered excused absences if a note from the doctor is submitted to the main office when the student returns to school.

Students are allowed up to five (5) excused college visits per year. A college visit will be excused only if the student returns to school with a note from the college or university verifying the official campus visit.

If a student has surpassed the number of allowable unexcused absences in a class, the teacher of that class will no longer accept make up work for a grade. Pending a mandatory parent conference, a student may not be granted academic credit if he or she is absent more than ten (10) times in a semester course or twenty (20) times in a full year course, which will result in a grade of NG on the student's transcript. Students who receive an NG are not eligible to attend a summer review program for credit recovery.

ABSENCE FROM SCHOOL

When a student will be absent from school, for any reason, a parent or guardian must call the Wantagh High School Attendance Office on the morning of the absence at (516) 679-6418. When the student returns to school, they must submit a note from their parent/guardian, doctor, or college stating why they were absent. Illness and doctor's appointments will only be considered excused absences if there is a verified note from a doctor.

MAKEUP WORK

When absent from school for a day or two, the most efficient and effective way to keep up with your studies is to contact your teacher via e-mail and request your assignments. Students will have a set amount of time to make-up and submit any missed assignments or exams. Please make sure to arrange all make-up work with your teacher.

LATENESS TO SCHOOL

The following procedure must be followed in order to be admitted into school. School begins at 7:37am. Any student arriving after this time MUST sign in at the desk located in the main lobby prior to 8:15am. Students will obtain a pass and will not be admitted to class without it. Students arriving after 8:15am must go to the Main Office to sign in.

Any student who is excessively late to school will be assigned detention or suspension and will be accountable under the following:

- Every student will receive 4 days of detention for every 10 lates.
- Students will be warned after every 9th lateness to school of the lateness procedure.

EARLY DISMISSAL

ALL STUDENTS MUST OBTAIN OFFICIAL APPROVAL FOR ANY EARLY DISMISSAL PRIOR TO LEAVING THE BUILDING

Medical and personal appointments should be scheduled outside of the school day. However, in an emergency, early dismissal can be granted under the following provisions:

- 1) A note from the parent or guardian must be presented to the Attendance Office prior to the start of school indicating the reason for the request and the time of dismissal.
- 2) The parent or guardian who signs the note MUST CALL THE ATTENDANCE OFFICE before the requested dismissal time in order to confirm the request.
- 3) A prior personal appearance of the parent or guardian in the office takes the place of a telephone call to the school, but a note must be presented to cover all release time situations.
- 4) Any 9th grade student leaving for an early dismissal must submit a note and be signed out in person by a parent/guardian or someone on their emergency contact list.
- 5) In the event that an emergency appointment (doctor, dentist) must be made during the day, a note must confirm the appointment and be on official stationery with a signature from the professional's office. YOU MUST PRESENT THE OFFICIAL NOTE ON THE DAY YOU RETURN TO SCHOOL.

NO STUDENT IS TO LEAVE THE BUILDING OR SCHOOL GROUNDS, DURING SCHOOL HOURS, WITHOUT PERMISSION. Tenth, 11th, and 12th grade students may leave only during their official lunch periods. Sophomores and juniors must submit the signed parent release form for out-to-lunch privileges.

LATENESS TO CLASS

There is sufficient passing time, provided students move quickly to their next subject class after the bell. Going to one's locker after each class or using passing time to socialize with friends could result in an unexcused lateness. Five (5) unexcused latenesses will be counted as one (1) cut and will be subject to the Cut Policy. If a student is detained by a staff member, he/she must receive a pass from that teacher.

Any student that arrives 15 minutes into class without a pass will be considered absent/cutting for that period.

TRUANCY AND/OR CUTTING CLASSES

Daily class attendance is imperative for success in each subject area and ANY CUTTING WILL NOT BE TOLERATED. Cutting may lead to a loss of privileges. When a student's absence is determined to be a cut, the classroom teacher will register a grade of zero for any assessment given during the lesson and may refuse to allow make-up activity for the truancy (cut).

All verified cuts will be reported to the Assistant Principal's office. In addition to the above, the following procedures will be followed:

Semester Course

Cut #1 - 4 days Detention, Parent notified

Cut #2 - 4 days Detention, Privileges Denied List (see p.10), Parental Conference with the Assistant Principal and Guidance Counselor.

Cut #3 - In School Suspension, Privileges Denied List (see p.10), Parental Conference with the Assistant Principal and Guidance Counselor.

Full Year Course

Cut #1 - 4 days Detention, Parent notified

Cut #2-#4 - 4 days Detention, Privileges Denied List (see p.10), Parent notified

Cut #5 - 4 days Detention, Privileges Denied List (see p.10), Parental Conference with the Assistant Principal and Guidance Counselor.

Cut #6 - In School Suspension, Privileges Denied List (see p.10), Parental Conference with the Assistant Principal and Guidance Counselor.

SCHEDULED CLASSES

Every student at Wantagh High School goes through a rigorous process to choose classes each year. Every prescribed class on a student's schedule is necessary for the ultimate success of that student. If a student is assigned a class, it is necessary that students attend. The sophomores, juniors and seniors are the only students permitted to leave campus during the school day for lunch. We feel that every class is of the utmost importance to our student's success and we expect each student to follow their schedule and attend every class.

STUDY HALLS

No student is permitted to leave school during an assigned Study Hall. Students must remain in their assigned study hall for the entire period.

HOMEROOM PERIOD

Homeroom provides a brief period of time to conduct the morning exercises. It is also a very important vehicle for communication within the building. ALL STUDENTS MUST BE PRESENT IN THEIR SPECIFICALLY ASSIGNED HOMEROOM OR BE DISCIPLINED ACCORDINGLY.

PHYSICAL EDUCATION REQUIREMENTS

All students, in accordance with New York State Law, are required to take Physical Education for the years they attend Wantagh High School. Regardless of ability, we have planned a program so that a student with the proper attendance, preparation, effort and attitude will have no difficulty succeeding. Students who do not meet these requirements in their class, will lose points from their participation grade. Students with excessive absences in P.E. will have an opportunity to make up a limited number of classes at the end of each quarter. Any student who cuts their P.E. class will receive zero points for that period. Please note, a cut class cannot be made up. **Refer to the P.E. contract for more information.**

A student who may be limited in participation due to a medical condition must provide a detailed note from their doctor which must be submitted to the nurse's office. If a student is medically excused they must still attend their physical education class in order to check in and acquire any written work which must be completed and returned to the physical education teacher.

All injuries sustained in P.E., no matter how slight, must be reported to the teacher in charge and to the nurse.

Students who do not pass physical education for the year in grades 9,10 and 11 must double up in Physical Education the following year.

*****STUDENTS WHO DO NOT PASS PHYSICAL EDUCATION THEIR SENIOR YEAR WILL NOT RECEIVE THEIR DIPLOMA UNTIL THEY FULFILL THE P.E. REQUIREMENT DURING THE SUMMER OR THE FOLLOWING SEMESTER*****

FIELD TRIPS

Field Trips are planned to enrich classroom experiences. The same rules governing student conduct at school apply to all field trips outside the school. Field trip permits must be signed by each student's parent or guardian. All work for missed classes must be made up. If students return from a trip before the close of school, they must report immediately to their classes. Students must pay for all field trip expenses. When students are on field trips the Wantagh High School Code of Conduct is still in effect. Payments for field trips are non-refundable.

STUDENT RIGHTS AND RESPONSIBILITIES

STUDENT RIGHTS

The district is committed to safeguarding the rights given to all students under state and federal law and district policy. In addition, to promote a safe, healthy, orderly and supportive school environment, all district students have the right to:

- 1) Attend school in the district in which one's parent or legal guardian resides.
- 2) Expect that school will be a safe, orderly and purposeful place for students to gain an education.
- 3) Be respected as an individual.
- 4) Have the opportunity to take part in all district activities free of prohibited discrimination and harassment in conformity with the law, regardless of actual or perceived actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, political affiliation, sex, sexual orientation, age, weight, marital status, military status, veteran status, or disability.
- 5) Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
- 6) Access school policies, regulations, rules and, when necessary, receive an explanation of those rules from school personnel.

STUDENT RESPONSIBILITIES

All students have the responsibility to:

- 1) Contribute to maintaining a safe and supportive school environment that is conducive to learning and to show respect to other persons and to property.
- 2) Be familiar with and abide by district policies, rules and regulations dealing with student conduct.
- 3) Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
- 4) Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
- 5) React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
- 6) Work to develop mechanisms to manage their anger.
- 7) Ask questions when they do not understand.
- 8) Seek help in solving problems.
- 9) Dress appropriately for school and school functions in accordance with the dress code, so as not to endanger physical health, safety, limit participation in school activities or be unduly distracting.
- 10) Accept responsibility for their actions.
- 11) Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
- 12) To respect one another and treat others fairly in accordance with the District Code of Conduct and the provisions of the Dignity Act.
- 13) To report and encourage others to report any incidents of intimidation, harassment or discrimination.

GUIDE TO UNACCEPTABLE BEHAVIOR

Engage in conduct that is disorderly. Examples of disorderly conduct include but are not limited to:

- 1) Engaging in any act which disrupts the normal operation of the school community, running in hallways, making unreasonable noise, and using language or gestures that are profane, lewd, vulgar, abusive, intimidating, or that incite others.
- 2) Obstructing vehicular or pedestrian traffic.
- 3) Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
- 4) Tampering/Defacing school grounds or equipment.
- 5) Computer/electronic communications misuse, including any unauthorized use of computers, software, Photoshop, or internet/intranet account; accessing inappropriate websites; or any other violation of the district's acceptable use policy.
- 6) Unauthorized use of personal electronic devices/equipment (i.e., cell phones, MP3 devices, cameras, Bluetooth technology, speakers, and other personal electronic devices deemed inappropriate by the administration).
- 7) Unauthorized use of personal computer, laptop, tablet or e-reader and/or other computerized information resources through the District computer system is prohibited.

Engage in conduct that is insubordinate. Examples of insubordinate conduct include:

- 1) Failing to comply with the reasonable directions of school staff in charge of students or otherwise demonstrating disrespect.
- 2) Lateness for, missing or leaving school without permission.

Engage in conduct that is disruptive. Examples of disruptive conduct include:

- 1) Failing to comply with the reasonable directions of school staff in charge of students.
- 2) Endangering the health and safety of other students or staff or interfering with classes or District activities by means of inappropriate appearance or behavior as per District Code of Conduct.

Engage in conduct that is violent. Examples of violent conduct include:

- 1) Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator or other school staff or attempting to do so.
- 2) Committing an act of violence (such as hitting, kicking, punching, and scratching) upon another student or any other person lawfully on school property or attempting to do so.
- 3) Engaging in harassing conduct, verbal threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical well-being.
- 4) Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.
- 5) Displaying what appears to be a weapon.
- 6) Threatening to use any weapon.
- 7) Using weapon(s)
- 8) Intentionally damaging or destroying the personal property of a district employee or any person lawfully on school property, including graffiti or arson.
- 9) Intentionally damaging or destroying school district property.

Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct include:

- 1) Lying to school staff.
- 2) Stealing the property of other students, school staff or any other person lawfully on school property or attending a school function.
- 3) Behaviors that negatively impact the school environment, such as harassment, discrimination, and bias harassment.
- 4) Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them. This can include posting or publishing

video, audio recordings or pictures (written material, cellphones, Internet, YouTube, etc.).

- 5) Discrimination, based on a person's actual or perceived race, age, sexual orientation, use of a recognized guide dog, hearing dog or service dog, color, creed, national origin, ethnic group, religion, religious practice, sex, sexual orientation, gender or gender identity, marital or veteran status or disability as a basis for treating another in a negative manner on school property or at a school function.
- 6) Harassment, which includes a sufficiently severe action or a persistent pervasive pattern of actions or statements directed at an identifiable individual or group, which is intended to be or which a reasonable person would perceive as ridiculing or demeaning including sexual harassment. Harassment is also the creation of a hostile environment.
- 7) Bullying and intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm and/or emotional discomfort; for example, "play" fighting, extortion of money, over teasing, etc.
- 8) "Internet bullying" (also referred to as "cyberbullying") including the use of messaging, social media sites, email, websites, chat rooms, text messaging, apps, or by any other electronic means, when such use interferes with the operation of the school; or infringes upon the general health, safety and welfare of students or employees.
- 9) Sexual harassment, which includes unwelcome sexual advances, requests for sexual favors, taking, sending or receiving sexually explicit videos, pictures or auditory recordings and other verbal or physical conduct or communication of a sexual nature.
- 10) Displaying signs of gang affiliation or engaging in gang-related behaviors that are observed to increase the level of conflict or violent behavior.
- 11) Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school sponsored activity, organization, club or team.

- 12) Selling, using or possessing obscene material.
- 13) Using vulgar or abusive language, cursing or swearing.
- 14) Smoking a cigarette, electronic cigarette, cigar, pipe, vaping, or using chewing or smokeless tobacco.
- 15) Possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of either. "Illegal substances" include, but are not limited to, inhalants, marijuana, synthetic cannabinoid cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs."
- 16) Possessing any alcohol, drug, or vaping paraphernalia.
- 17) Inappropriately using or sharing prescription and over-the-counter drugs.
- 18) Possessing, consuming, selling, attempting to sell, distributing, or exchanging "look-alike drugs" or other substances such as dietary supplements, weight loss pills, etc.
- 19) Gambling and gaming.
- 20) Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner and inappropriate touching.
- 21) Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.

Engage in any form of academic misconduct. Examples of academic misconduct include:

- 1) Plagiarism.
- 2) Cheating.
- 3) Copying.
- 4) Altering records.
- 5) Accessing other users email accounts or network storage accounts and/or attempting to read, delete, copy, modify, and interfere with the transferring and receiving of electronic communications.
- 6) Violation of the District Acceptable Use Policy for technology.

- 7) Assisting another student in any of the above action (See also Internet Use Board Policies 4512, 4513).

Engage in misconduct while on a school bus or other school-sponsored modes of transportation.

It is crucial for students to behave appropriately while riding in school-sponsored modes of transportation to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting, harassment and discrimination, or littering on the bus will not be tolerated.

Students who become a serious disciplinary problem may have their riding privileges suspended by the building principal or the superintendent or their designees. In such cases, the student's parent will become responsible for seeing that his or her child gets to and from school safely. Should the suspension from transportation amount to a suspension from attendance, the district will make appropriate arrangements to provide for the student's education.

A student subjected to a suspension from transportation is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the building principal or the principal's designee to discuss the conduct and the penalty involved.

Engage in off-campus misconduct that interferes with or can reasonably be expected to substantially disrupt the educational process in the school or at a school function. Examples of such misconduct include, but are not limited to:

- 1) Cyberbullying (i.e., inflicting willful and repeated harm through the use of electronic text).
- 2) Threatening or harassing students or school personnel over the phone or other electronic medium.

SEXUAL HARASSMENT OF STUDENTS

The Board of Education is committed to safeguarding the right of all students within the school district to learn in an environment that is free from all forms of sexual harassment. Conduct is deemed to be sexual harassment when the recipient perceives such behavior as unwelcome. It is irrelevant that the harasser had no intention to sexually harass the person. The Board recognizes that sexual harassment of students can originate from a person of either sex against a person of the opposite or same sex, and from peers as well as employees, board members or any individual who might come in contact with students on school grounds or at school-sponsored activities. When an alleged sexual harassment occurs and the district knows about it, they shall take immediate and appropriate corrective action.

STUDENT USE OF ELECTRONIC COMMUNICATION DEVICES

No visibility - Students are prohibited from using or having on or in an operational mode any cell phone, iPod, laser pointer or pen, or any other type of telecommunications or imaging device during instructional time, except as expressly permitted in connection with authorized use in classrooms. These items should be stored in a backpack or pocket during class time. If a student violates the no visibility rules, they will face disciplinary action.

While students are permitted to possess such devices during the school day, they are prohibited from using them in any manner which invades the privacy of students, employees, volunteers or visitors. This includes, but is not limited to, taking photographs, videotaping, and posting said items on social media or websites.

Students are not permitted to use any form of information technology, including their own personal electronic devices, to intimidate, harass or threaten others. This type of harassment is generally referred to as cyberbullying. If a student violates this prohibition, then he/she is subject to discipline under this provision and/or any other provision in the District Code of Conduct that may be applicable to the circumstances involved. Any electronic device that is permitted on school property must be kept on the person and in a concealed manner.

STUDENT DRESS CODE

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress, grooming and appearance, including hair/style/color, jewelry, make-up and nails, shall:

- 1) Be safe, appropriate and not disrupt or interfere with the educational process.
- 2) Recognize that extremely brief garments and see-through garments are not appropriate.
- 3) Include footwear at all times. Footwear that is a safety hazard will not be allowed. Footwear is defined as "shoes, sneakers, and sandals."
- 4) Except for medical or religious purposes, students may be required to remove hats upon the request of a teacher or administrator.
- 5) Not include items that are vulgar, obscene, libelous or denigrate others on account of race, color, religion, creed, national origin, ethnic group gender, sexual orientation or disability.
- 6) Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.
- 7) Ensure that underwear is completely covered with outer clothing.

Each building principal, or his or her designee, shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year. Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item.

Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

STUDENT SEARCHES AND INTERROGATIONS

The Board of Education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district code of conduct.

Students are not entitled to any sort of "Miranda"-type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, school officials will tell all students why they are being questioned. In addition, the board authorizes the superintendent, building principals, the school nurse, district security officials and/or other designated school personnel to conduct searches of students and their belongings. This will be conducted only if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the district code of conduct.

An authorized school official may conduct a search of a student's belongings that is minimally intrusive, such as touching the outside of a book bag, without reasonable suspicion, so long as the school official has a legitimate reason for the very limited search.

An authorized school official may search a student or the student's belongings based upon information received from a reliable informant. Individuals, other than the district employees, will be considered reliable informants if they have previously supplied information that was accurate and verified, or they make an admission against their own interest, or they provide the same information that is received independently from other sources, or they appear to be credible and the information they are communicating relates to an immediate threat to safety. District employees will be considered reliable informants unless they are known to have previously supplied information that they knew was not accurate.

Before searching a student or the student's belongings, the authorized school official should attempt to get the student to admit that he or she possesses physical evidence that they violated the law or the district code, or get the student to voluntarily consent to the search. Searches will be lim-

ited to the extent necessary to locate the evidence sought.

Whenever practicable, searches will be conducted in the privacy of administrative offices and students will be present when their possessions are being searched.

STUDENT LOCKERS, DESKS AND OTHER SCHOOL STORAGE PLACES

The rules in this code of conduct regarding searches of students and their belongings do not apply to student lockers, desks and other school storage places. Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent.

WEAPONS POSSESSION

Any student found in possession of a weapon which is defined as a gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stungun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death when used to cause physical injury or death will be subject to at least five days suspension from school, parents notified and the police will be contacted. Any student, other than a student with a disability, who is found to have committed a violent act, other than bringing a weapon onto school property, shall be subject to suspension from school for at least five days.

If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parents will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The superintendent has the authority to modify the minimum five-day suspension on a case-by-case basis.

ALCOHOL & CONTROLLED SUBSTANCES

Possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of either is subject to serious legal consequences. Violators will be referred to the police and will be suspended for at least five days. "Illegal substances" include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs."

If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parents will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The superintendent has the authority to modify the minimum five-day suspension on a case-by-case basis.

DISCIPLINE OF STUDENTS WITH DISABILITIES

The board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The board also recognizes that students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them. The board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

Pupils with disabling conditions who are mainstreamed in the schools of the district are generally expected to meet mainstream standards for school conduct and are subject to the district-wide policy. However, when a pupil with a disabling condition repeatedly violates school rules, the child will be reevaluated by the Committee on Special Education to determine whether the inappropriate conduct is related to the disabling condition and whether a change in placement is appropriate.

When the conduct is related to the disabling condition, pupils with disabling conditions will be treated in accordance with their individual educational needs as per the reauthorized I.D.E.A., 2004.

PENALTIES

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process.

- 1) Oral warning - any member of the district staff.
- 2) Written warning - bus drivers, hall and lunch monitors, coaches, guidance counselors, teachers, principal, superintendent.
- 3) Verbal notification to parent - bus driver, Lunch monitors, coaches, guidance counselors, teachers, principal and superintendent.
- 4) Parent Conference
- 5) Detention - teachers, principal, superintendent.
- 6) Suspension from transportation - director of transportation, principal, superintendent.
- 7) Suspension from athletic participation coaches, principal, superintendent.
- 8) Suspension from social or extracurricular activities - activity director, principal, superintendent.
- 9) Suspension of other privileges - principal, superintendent.
- 10) In-school suspension - principal, superintendent.
- 11) Removal from classroom by teacher - teachers, principal.
- 12) Short-term (five days or less) suspension from school - principal, superintendent, board of education.
- 13) Long-term (more than five days) suspension from school - principal, superintendent, board of education.
- 14) Permanent suspension from school - superintendent, board of education.
- 15) Any student with an infraction recorded on their disciplinary record will be barred from being accepted into any National Honor Society for one calendar year from the date of the infraction.

DETENTION

In the event students are assigned detention, they are to report to the Detention Room #135 during scheduled detention hours.

Detention can be served Tuesday-Friday 7:00 - 7:30 A.M. or 2:20 to 2:50 P.M.

Failure to show up as arranged or other major violations in the Detention Room will be handled as a serious act of insubordination.

Students who refuse to attend detention when assigned are insubordinate and are subject to a parent conference and suspension.

Notification of all detention assignments are mailed home to parents.

Students who are suspended or are "past due" on their detention, are placed on a Privilege Denied List (PDL). If their name appears on this list, they are denied privileges including, but not limited to, extra curricular activities, sports, practices, senior parking, out to lunch, concerts, musicals, drama productions, talent shows, etc.

STUDY HALL TIME DURING THE DAY, LUNCH AND EXTRA HELP MAY NOT BE USED FOR DETENTION.

STRUCTURED STUDY HALL

Our Structured Study Hall Program is conducted in Room #143B. Students will be assigned there for any one of the following reasons:

- 1) In-School Suspension
- 2) Loss of credit from class
- 3) Unacceptable classroom behavior

Students must comply with Structured Study Hall rules cooperatively or may be suspended (externally) pending a Parent Conference.

SUSPENSION

Suspension from classes or school is a serious matter. It means that the student has had significant difficulty in demonstrating acceptable behavior at school. Students cannot expect the school to invoke an unlimited number of suspensions without questioning the student's intentions of seriously remaining in school. According to law, suspensions from school up to five days require a conference with the student, and a contact with the parent.

Suspension beyond one week may call for a formal hearing, at which time parents, student and legal counsel if requested, may question the evidence before the hearing officer renders a decision on the case.

The parent is called at the time Suspension becomes necessary.

The students must report to the In-School Suspension Room (#143B). A student suspended in-school must sit in the designated room and keep up with all school studies. Uncontrollable behavior may require Home Suspension and a Parent Conference.

GUIDANCE AND COUNSELING

(Academic, Personal, etc.) - See Counselor Assignments below. Each student has an assigned guidance counselor for four years for the purpose of providing help in personal and social development, in the selection of a program of studies, and in college and career information.

Each student has a planned interview with his/her counselor at least once a year. In addition, a student may see his/her counselor before or after school or during study halls.

All parents are invited to the 11th grade college and career planning interview. Upon request, parents may also meet the counselor at all grade levels.

Counselor Assignments - The High School Guidance Counselors are: Mrs. Malafis/Ms. Lennon, Mr. Nyberg, Mrs. Lethbridge, Mrs. Prestianni, and Mrs. Swanson. Each counselor handles all grade levels. See your class schedule for your Counselor's name.

Schedule Changes- All students and parents were given an opportunity to call the Guidance Office prior to the end of the last school year to request a change. If a change was not submitted at that time, it will not be honored except in truly extenuating circumstances.

Student Adjustment Service- For someone who has academic and/or social adjustment problems in school, and is not responding to the efforts of his/her counselor, teachers or parents, the Guidance Department will encourage a referral to our professional service for their recommendations and interpretations concerning any specific problem or concern.

REGULATIONS

PARKING - SENIORS ONLY!

Senior parking applications were sent home over the summer. They are also available online or in room 104.

Senior parking will be structured on an every other day system following the 1-6 days in the school cycle. If a student has an A tag, they will park on campus odd days in the school cycle. If a student has a B tag, they will park on campus even days in the school cycle. Please plan accordingly when driving to school. Due to the large number of students in the senior class, spots are not guaranteed.

The process to register for senior parking is:

- 1) Be a SENIOR with a New York State Class D Driver's License (Not DJ)
- 2) Have a valid registration and insurance card for their vehicle you are driving to school
- 3) Register the vehicle with the school by submitting all of the required paperwork during parking signups:
 - Completed and signed registration form
 - A copy of your New York State Class D Driver's License
 - A copy of the car's registration and insurance card
- 4) Receive a valid parking tag and park your vehicle in the designated STUDENT parking spots

JUNIORS ARE NOT PERMITTED TO PARK ON CAMPUS

If a student is parked in an undesignated spot with a school issued parking tag:

First Offense – Warning

Second Offense- Parking privileges revoked for the remainder of the quarter

Third Offense- Parking privileges revoked for the remainder of the year

Fourth Offense-Out of school suspension and further disciplinary action

If a student without a school issued tag is parked on campus:

First Offense- Warning

Second Offense- Student will be ineligible to register for on campus parking

Third Offense- Out of school suspension and further disciplinary action

LOCKERS

All students will be assigned lockers at the beginning of the year. These lockers are provided by the school for the storage of school materials, books and clothes. Students may report to their lockers before and after school, and before and after lunch. **THE SCHOOL ASSUMES NO RESPONSIBILITY FOR PROPERTY LOST OR TAKEN.** It is the student's responsibility to be sure that he/she keeps the combination confidential and that the locker is locked at all times. **Defective lockers should be reported to the main office.**

LOST AND FOUND

All lost and found items should be turned in and claimed in the Main Office. At the end of the school year, unclaimed items will be given to a charitable organization

POSTERS IN THE HALLS

All posters are to be approved by the respective faculty advisor and Assistant Principal prior to being mounted. All notices and posters are to be displayed on designated tack boards located in the halls. All posters and paper can only be mounted on those tack boards. Random adhesives to walls will not be permitted.

LUNCH PROGRAM

The out-to-lunch policy, adopted by the Wantagh Board of Education, is a privilege granted to 12th grade students on a year-by-year basis depending upon the acceptance of student responsibility. Students in 10th and 11th grade may only go out to lunch after the Out to Lunch form has been completed by their parent or guardian and returned. Students going out to lunch must exit and enter through the main lobby only. If any students return early, they must report to the North Cafeteria.

All 9th grade students must eat in the freshman cafeteria and are not allowed to leave the school for lunch. The In-School Policy calls for students to arrive to the cafeteria on time and behave in a courteous and orderly manner. Students must leave the area in a clean fashion and discard all garbage in the proper receptacles. In addition, students must comply with the lunchtime supervisors and cafeteria workers. Any student who does not comply or breaks any of the cafeteria rules will face disciplinary action.

VISITORS TO THE SCHOOL

The Board of Education encourages parents and other district citizens to visit the district's schools and classrooms to observe the work of students, teachers and other staff.

Since schools are a place for work and learning, however, certain limits must be set for such visits. The building principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

- 1) Anyone who is not a regular staff member, student or member of the Board of Education will be considered a visitor.
- 2) All visitors to the school must report to the front desk upon arrival at the school. There they will be required to sign the visitor's register and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor will then report to the main office. The visitor must return the identification badge to the front desk before leaving the building. Upon request, visitors may be asked to display appropriate identification.
- 3) Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or public gatherings, are not required to register.
- 4) Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
- 5) All visitors are expected to abide by the rules for public conduct on school property contained in Section VIII Spectator Code of Conduct.

PUBLIC CONDUCT ON SCHOOL PROPERTY

The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the code, "public" shall mean all persons when on school property or attending a school function including students, teachers and district personnel.

The restrictions on public conduct on school property and at school functions contained in this code are not intended to limit freedom of speech or peaceful assembly.

The district recognizes that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this code is to maintain public order and prevent abuse of the rights of others.

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

PROHIBITED CONDUCT

No person, either alone or with others, shall:

- 1) Intentionally injure any person or threaten to do so.
- 2) Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
- 3) Disrupt the orderly conduct of classes, school programs or other school activities.
- 4) Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
- 5) Intimidate, harass or discriminate against any person on the basis of race, color, creed, national origin, religion, age, gender, sexual orientation or disability.
- 6) Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
- 7) Obstruct the free movement of any person in any place to which this code applies.
- 8) Violate the traffic laws, parking regulations or other restrictions on vehicles.
- 9) Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function.
- 10) Possess or use weapons in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district.

- 11) Loiter on or about school property.
- 12) Gamble on school property or at school functions.
- 13) Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
- 14) Willfully incite others to commit any of the acts prohibited by this code.
- 15) Smoke cigarettes, electronic cigarettes, cigars, pipes or use chewing or smokeless tobacco.
- 16) Violate any federal or state statute, local ordinance or board policy while on school property or while at a school function.

PENALTIES

Persons who violate this code shall be subject to the following penalties:

- 1) **Visitors.** Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.
- 2) **Students.** They shall be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements.

ENFORCEMENT

The building principal or his or her designee shall be responsible for enforcing the conduct required by this code.

When the building principal or his or her designee sees an individual engaged in prohibited conduct, which in his or her judgment does not pose any immediate threat of injury to persons or property, the principal or his or her designee shall tell the individual that the conduct is prohibited and attempt to persuade the individual to stop. The principal or his or her designee shall also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person's conduct poses an immediate threat of injury to persons or property, the principal or his or her designee shall have the individual removed immediately from school property or the school function. If necessary, local law enforcement authorities will be contacted to assist in removing the person.

The district shall initiate disciplinary action against any student or staff member, as appropriate, with the "Penalties" section above. In addition, the district reserves its right to pursue a civil or criminal legal action against any person violating the code.

WORKING PAPERS - Main Office

Working papers are needed by all students from ages 14 through 17. A person may apply at any time prior to looking for employment. Applications are available in the Main Office before or after school. The instruction sheet should be read carefully. A Birth Certificate or Baptismal Paper must accompany all applications.

Working papers will be processed daily with the student in person only, after school at 2:18 P.M. The medical form may be signed by the family doctor or the school doctor. (Make an appointment with the school nurse if you require an examination by the school physician.)

AFTER SCHOOL PROCEDURES

School ends at 2:18 P.M. Please leave the school grounds unless you have a specific appointment for extra help, or participate in an extra-curricular activity. Please take all books and clothing with you for the activity because access to the corridors will be limited after 4:00 P.M.

BICYCLES

Bicycles are to be parked in the bicycle parking area only and securely locked. It is suggested that students use locks that will afford their bikes the maximum amount of security (i.e., Kryptonite). The school assumes no responsibility for theft or damage to bicycles or any other personal property brought to school.

EVENING SCHOOL-SPONSORED ACTIVITIES

Students attending evening school-sponsored activities must be registered pupils of the Wantagh Schools, pupils living in the Wantagh School District, or guests brought to the proms by Wantagh students under the guest provisions. In order to purchase tickets to the Junior or Senior proms, a contract must be filled out by the students attending. **ALL TICKETS WILL BE SOLD PRIOR TO THE DAY OF THE PROM.**

Junior and Senior Proms run from 6pm - 10pm. Students attending the Prom will not be permitted to leave before 9pm. A dress code is established by the individual dance committees or class officers. **No one who has left a dance may return!** Proper behavior is expected of all students inside the school building and outside on the school grounds. Any serious infraction will be followed by a parent conference, suspension from school and/or the extra-curricular activity.

GRADUATION

It is the student's responsibility to monitor, review and check that he/she is successfully completing all the requirements for a high school diploma. Students who complete their graduation requirements at the end of January are invited to participate in the June Commencement Exercises. You are required to check with the school regarding fines and obligations and the schedule for rehearsal.

DIPLOMAS

For diploma requirements refer to the curriculum guide provided by the Guidance Department.

OFF LIMITS

The Middle School is OFF LIMITS TO ALL HIGH SCHOOL STUDENTS. Senior High students reported for being in the Middle School building will be subject to disciplinary action. THE BASEMENT IS OFF LIMITS at all times to everyone except authorized personnel. PLEASE respect the private property of the neighboring houses, as you would want others to respect your personal property.

TEXTBOOKS

Textbooks are to be covered at all times. Each book has a label and number. Lost, stolen or defaced books are charged to the student. If you lose a book you will NOT be issued a new textbook until the first obligation (money owed) has been cleared.

AFTER SCHOOL HELP

You or your teacher may initiate an appointment for AFTER SCHOOL HELP. The appointment will usually be scheduled during the After School Period between 2:18-2:49 P.M.

ATHLETICS

1) Eligibility: A contestant must be a bona fide student of the High School and must be taking at least four subjects including Physical Education. For varsity and junior varsity competition, students must be between their 14th and 19th birthdays. If a student attains the age of 19 after September 1st, he/she may participate the remainder of the school year in all sports. A student will be eligible for varsity participation only during the eight consecutive semesters after their date of entry in the ninth grade. (The only exception is the Advanced Placement Process for grades 7 and 8.)

- 2) Physicals, Insurance, Parental Permission: Each team member must have a current physical, a reevaluation form, a signed concussion form, a signed parental permission slip, and a signed athletic code of conduct in order to participate in any interscholastic sport.
- 3) Injuries: Any student athlete injured during practice or a game MUST report it to the coach and/or athletic trainer immediately. A formal report must be filed with the nurse the next school day. Failure to file a report may jeopardize the supplemental insurance coverage that is provided to all participants. The policy is of a supplementary nature to any type of personal coverage that a family already has.

SPECTATOR CODE OF CONDUCT

- 1) Spectators are an important part of the game and shall at all times conform to accepted standards of good sportsmanship and behavior.
- 2) Spectators shall at all times respect officials, coaches and players and extend all courtesies to them.
- 3) Positive cheering is the only cheering that will be acceptable.
- 4) Stamping of feet, taunting, foul and abusive language, inflammatory remarks, and disrespectful signs and behavior are not permitted.
- 5) Faculty supervised pep bands are permitted during "dead ball time". However, noisemakers and sound devices are prohibited.
- 6) Spectators shall observe and obey the Wantagh High School rules and regulations both at home and away contests.
- 7) New York State Law prohibits alcoholic beverages of any kind on school property; the law further prohibits any person under the influence of alcohol to be on school property.
- 8) Spectators shall respect and obey all school officials, supervisors, and police at all athletic contests both home and away.

Violators of this Code will be permanently ejected from the game and all future athletic events. Further disciplinary action may result for current students.

CLUBS

Numerous clubs and organizations are active throughout the school year. Please listen to morning announcements and read Daily Bulletins for club membership opportunities. Shortly after school begins, a complete listing of all active clubs, sponsors and scheduled meetings will be posted in your homeroom. Get involved and be part of our very successful extra-curricular activities program!

LIBRARY

The Library will be open at 7:20 A.M. There will also be an announcement on the P.A. system should the Library be closed for any reason.

During class time the Library is open to students from study halls, release time, independent study programs, lunch, and special groups. The Library is a place to do research, read, browse and work quietly. It is not a place in which to socialize. All books and materials must be properly checked out of the Library. In order to allow as many students as possible to use Library resources, please try to complete work in the three week circulation period. From time to time the Library sponsors a program of guest speakers. The Library is for the use of everyone. Please respect the rights of others by not disturbing them.

DISTRIBUTION OF LITERATURE

Students may not distribute commercial material in school. However, they may distribute other literature but must first obtain approval from school authorities as to the time and place of distribution. Students must clearly indicate the responsible issuing party or parties.

Students will be held personally responsible for the content of the literature they distribute with reference to violating civil law, State Education Laws or school district policy.

POLITICAL ACTIVITIES

The role of the schools is to provide a forum for exchanging all points of view and political persuasions equally. Each student must then come to his/her own conclusions after hearing all sides. A balance of views is expected.

HEALTH SERVICES

ACCIDENTS

Every accident or injury in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the person in charge and the school Nurse's Office. A formal report must be filed with the nurse.

HEALTH OFFICE

All immunization requirements must be complete in order to attend school. This includes written documented evidence that all shots have been given in accordance with State Law.

A complete and filed Emergency Health Form is required for every student in the school.

Students must have a pass from a teacher to be admitted to the Health Office. If you are involved in an accident or become seriously ill in school, ask your teacher for a pass to the Nurse.

The Nurse will not dispense any medication unless a confirming note is on record in the Health Office from your family physician and your parent. The medication is to be brought to the Health Office with the prescription label and notes from home.

Students who are summoned by the nurse will receive an official pass from the Health Office and are requested to report at the time indicated on the pass.

SAFETY DRILLS

FIRE DRILLS

A Fire Drill is a serious matter. It provides us with experience in evacuating the building in the event of a real fire emergency. Safety and your health are the only objectives. Absolute quiet is to be observed during a drill. Students should leave the classroom in single file, and walk quickly out the designated exit. Please move away from the building exits so that others may exit as well. It is important that the approaches be accessible to firemen or other emergency crews.

LOCK DOWN DRILLS

A lock down drill is also a very serious matter. It provides us with the experience in locking down the building in the case of an intruder, who is perceived as dangerous, enters the building. When you hear lockdown announced, you should move quickly to execute the following actions. Lock the door and turn off the lights. Move to a safe area in the classroom out of site of the door. Leave windows and blinds as is. Stay quiet and silence cell phones. Do not communicate through door or answer room phone. Wait for further instructions over the P.A. system. **In the event of a real lockdown—Do not respond to P.A. announcements or the fire alarm. Stay hidden until physically released by law enforcement personnel.**

TITLE IX and SECTION 504

Title IX and Section 504 are Federal Laws requiring complete compliance on the part of the Wantagh Public Schools. They state “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of or be subject to discrimination under any education program or activity receiving Federal financial assistance.” Vocational education opportunities are offered without regard to sex, race, color, national origin or handicap.

The District officials responsible for compliance are:

Title IX:

Ms. Adriana Silver
Asst. Superintendent of Business
silvera@wantaghschools.org
(516)-679-6308

Dr. Marc Ferris
Asst. Superintendent for Instruction
ferrism@wantaghschools.org
(516)-679-6305

Section 504:

Ms. Jeanne Love
Director of Pupil Personnel Services
lovej@wantaghschools.org
(516)-781-1452

These officials will provide information, including complaint procedures, to any student or employee who feels that his/her rights under Title IX and/or Section 504 may have been violated by the District or its officials.

DIGNITY ACT COORDINATOR (DASA)

The goals of the DASA coordinators are to:

- 1) Promote a safe, orderly and stimulating school environment supporting active teaching and learning for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.
- 2) Identify curricular resources that support infusing civility in classroom instruction and classroom management; and provide guidance to staff as to how to access and implement those resources.

- 3) Be responsible for monitoring and reporting on the effectiveness of the district’s bullying prevention policy.
- 4) Address issues of harassment or any situation that threatens the emotional or physical health or safety of any student, school employee, or any person who is unlawfully on a school property or at a school function.

Wantagh High School Dignity Act Coordinators:

Mrs. Carolyn Breivogel
Principal
breivogelc@wantaghschools.org
(516)-679-6401

Ms. Jennifer Santorello
Assistant Principal
santorelloj@wantaghschools.org
(516)-679-6434

Important Phone Numbers

Wantagh High School Main Office
516-679-6402

WHS Attendance Office
516-679-6417/6418

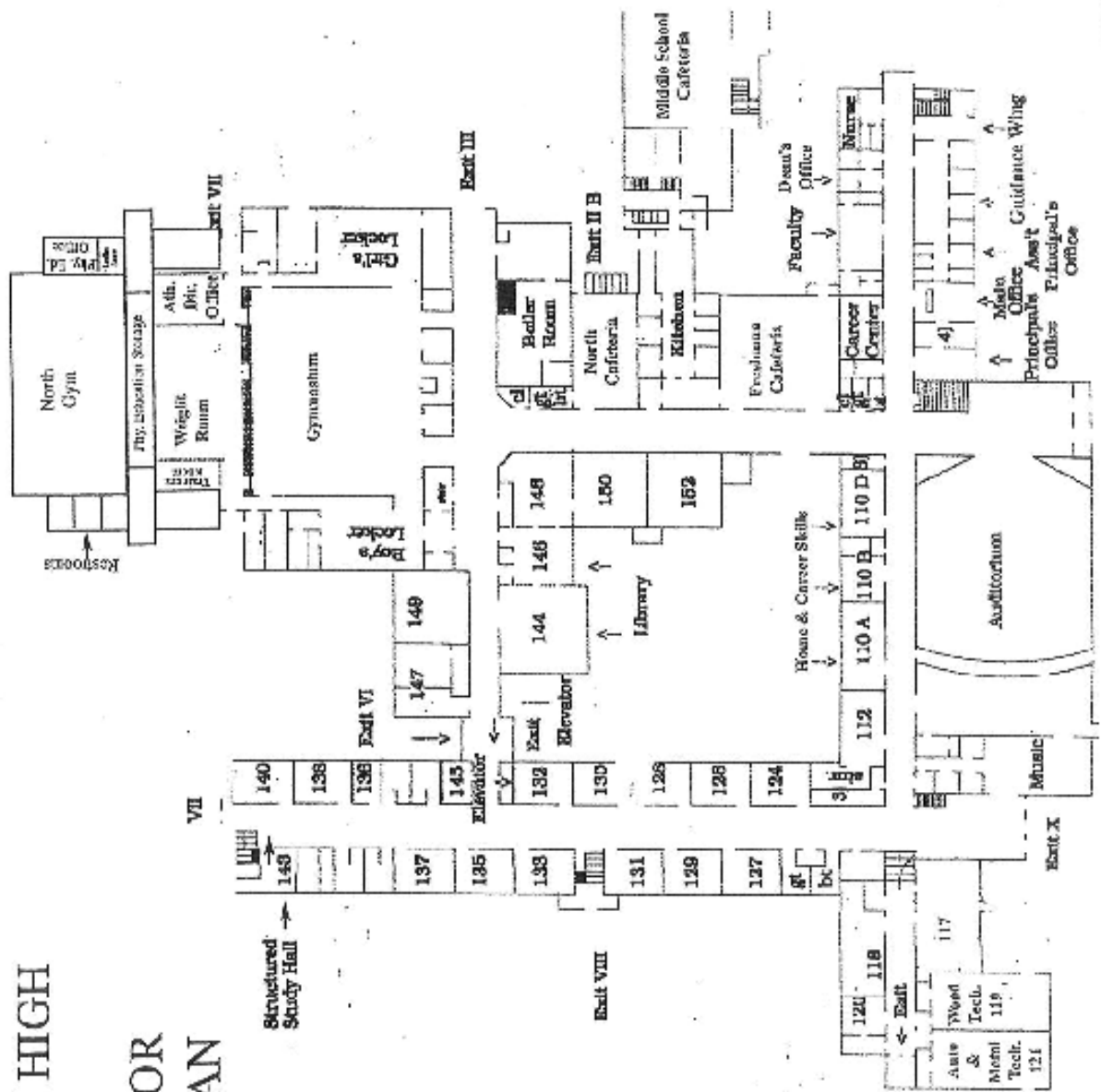
WHS Main Office Fax
516-679-6432

Athletics/Driver’s Education
516-679-6423

Guidance Office
516-679-6407

Nurse’s Office
516-679-6439

WANTAGH HIGH SCHOOL FIRST FLOOR FLOOR PLAN



Technology Education Wing →
 Layout: Anthony Urei - Class of '98
 5/88
 Revised: 3/00
 Temp. Rev.: 9/09

WANTAGH HIGH SCHOOL, Second Floor

