Welcome to Wantagh Middle School’s Achieve@Home Literacy Support Parent Presentation

Director: Nicole Waldbauer
Reading Teachers: Antoinette Bruno, Tom Keegan, Bonnie Hersch, & Jennifer Holden
ELA Skills Lab Teachers: Kim Davis, Chrissie Hult & Kristin Piciullo
Our Focus for Tonight’s Session

• **Introduce** you to the Wantagh Middle School Literacy Support Teachers and Curriculum

• **Explore** Achieve3000 and a variety of other resources and methods used throughout the curriculum

• **Identify** how Achieve’s 5-Step Literacy Routine will **accelerate literacy success** and prepare your child for college and career success

• **Provide** access to Achieve3000’s Home Edition
Making a Difference

“Children are made readers on the laps of their parents.”
—Emilie Buchwald
“Education is the most powerful weapon which you can use to change the world.”

-Nelson Mandela
“Children must be taught how to think, not what to think.”

-Margaret Mead
Measuring Reading Ability

- A popular method used by schools to measure a student reader’s ability is Lexile level or a Lexile Measure. A Lexile measure is a valuable tool for teachers, parents, and students. It serves two unique functions: it is the measure of how difficult a text is OR a student’s reading ability level.

- A student receives his or her Lexile measure by taking a standardized reading test which converts the reader’s results to a Lexile measure from 5L-2000L.

- In Wantagh, we use the STAR assessment and Achieve3000 to measure and track Lexile level growth.
1300 Business and Administration
The Leader in Differentiated Instruction

1300 Law and Public Safety
On-the Job Lexile Requirements

National Adult Literacy Study

Lexile Score: 900
1300L

The Leader in Differentiated Instruction

Matching readers with texts
The Leader in Differentiated Instruction

900
Average High School
The Gap is Great

Today’s grads are not college & career ready

Seventy-five percent of young Americans cannot join the military

- 75%
- Able to Join
- Unable to Join
The Gap is Great

At present, 63% of jobs require a college education

- Good reading habits act as a strong weapon for the students to excel in life. (Bashir & Mattoo, 2012)
- Reading for pleasure correlates with academic achievement and opportunity for career growth. (National Endowment of the Arts, pp. 7-8, 14, 17)
- Employers rank reading, English language and writing skills as very important skills to success in any workplace endeavor. (The Conference Board)
- There is a strong relationship between reading and mathematics achievement. (NCES)
Together We Make a Difference!

“Today a reader, tomorrow a leader.” —Margaret Fuller
Tools of the Trade

- Achieve3000
- Scholastic
- Readworks
- NewsELA
- Independent Reading
  - Ind. Reading and English
Achieve3000 Lexile Measures

<table>
<thead>
<tr>
<th>Grade</th>
<th>Falls Far Below</th>
<th>Approaches</th>
<th>Meets</th>
<th>Exceeds</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>-111 and Below</td>
<td>-110 to 185L</td>
<td>190L to 530L</td>
<td>535L and Above</td>
</tr>
<tr>
<td>2</td>
<td>150L and Below</td>
<td>155L – 415L</td>
<td>420L to 650L</td>
<td>655L and Above</td>
</tr>
<tr>
<td>3</td>
<td>265L and Below</td>
<td>270L – 515L</td>
<td>520L to 820L</td>
<td>825L and Above</td>
</tr>
<tr>
<td>4</td>
<td>385L and Below</td>
<td>390L – 735L</td>
<td>740L to 940L</td>
<td>945L and Above</td>
</tr>
<tr>
<td>5</td>
<td>500L and Below</td>
<td>505L – 825L</td>
<td>830L to 1010L</td>
<td>1015L and Above</td>
</tr>
<tr>
<td>6</td>
<td>555L and Below</td>
<td>560 – 920L</td>
<td>925L to 1070L</td>
<td>1075L and Above</td>
</tr>
<tr>
<td>7</td>
<td>625L and Below</td>
<td>630L – 965L</td>
<td>970L to 1120L</td>
<td>1125L and Above</td>
</tr>
<tr>
<td>8</td>
<td>660L and Below</td>
<td>665L – 1005L</td>
<td>1010L to 1185L</td>
<td>1190L and Above</td>
</tr>
<tr>
<td>9</td>
<td>775L and Below</td>
<td>780L – 1045L</td>
<td>1050L to 1260L</td>
<td>1265L and Above</td>
</tr>
<tr>
<td>10</td>
<td>830L and Below</td>
<td>835L – 1075L</td>
<td>1080L to 1335L</td>
<td>1340L and Above</td>
</tr>
</tbody>
</table>
Lexile Gains by Frequency of Achieve Program Usage

National Lexile Growth by Usage

Over 2X the expected reading gains for students with regular program use.

The number of reading activities that a student completes with Achieve3000 is a statistically significant predictor of his or her Lexile performance growth, on average. Students using the program with suggested frequency (i.e., an average of two or more times per week) exceeded their expected Lexile growth by an average of 83 points.

16 Year Track Record of Doubling Reading Gains!

Source: Achieve3000 2015-2016 National Lexile Study
College and Career Readiness Growth at Wantagh MS

**CCR: Students On Track (Initial)**
- September 2017: 6.7%
- October 2017: 7.7%
- November 2017: 7.7%
- December 2017: 7.7%
- January 2018: 7.7%

**CCR: Students On Track (Current)**
- n/N = 13/195
- No change from previous period
- n/N = 24/195
- No change from previous period

**Growth Table**

<table>
<thead>
<tr>
<th>Month</th>
<th>Activities</th>
<th>Interim Test</th>
<th>Initial Score</th>
<th>Current Score</th>
<th>MC Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>3</td>
<td></td>
<td>370L</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>October</td>
<td>2</td>
<td></td>
<td>370L</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>November</td>
<td>3</td>
<td></td>
<td>570L</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>December</td>
<td>3</td>
<td>Interim Test</td>
<td>670L (8, 20)</td>
<td></td>
<td>13</td>
</tr>
<tr>
<td>January</td>
<td>+300L</td>
<td>470L</td>
<td></td>
<td>700L</td>
<td>13</td>
</tr>
</tbody>
</table>

**Keys to Maximum Reading Gains**
- 75% or greater score on activities
- 80 activities per year
- 40 activities per semester
Lexile Growth in Wantagh Middle School YTD

Actual vs. Expected Lexile Growth by Grade

Lexiles: Gain in Lexiles

47L

N = 195 (195 students)
No change from previous period
The Achieve Program Differentiates the Same Topic to Each Student’s Lexile Level

900L

840L

695L

Same topic, differentiated to meet each student.
## On Track for Success

<table>
<thead>
<tr>
<th>Grade</th>
<th>Typical Lexile level*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Up to 300L</td>
</tr>
<tr>
<td>2</td>
<td>140L to 500L</td>
</tr>
<tr>
<td>3</td>
<td>330L to 700L</td>
</tr>
<tr>
<td>4</td>
<td>445L to 810L</td>
</tr>
<tr>
<td>5</td>
<td>565L to 910L</td>
</tr>
<tr>
<td>6</td>
<td>665L to 1000L</td>
</tr>
<tr>
<td>7</td>
<td>735L to 1065L</td>
</tr>
<tr>
<td>8</td>
<td>805L to 1100L</td>
</tr>
<tr>
<td>9</td>
<td>855L to 1165L</td>
</tr>
<tr>
<td>10</td>
<td>905L to 1195L</td>
</tr>
<tr>
<td>11 and 12</td>
<td>940L to 1210L</td>
</tr>
</tbody>
</table>
Proven-Effective Routine

<table>
<thead>
<tr>
<th>Step One</th>
<th>Respond to the Before Reading Poll</th>
</tr>
</thead>
<tbody>
<tr>
<td>Step Two</td>
<td>Read the Article</td>
</tr>
<tr>
<td>Step Three</td>
<td>Do the Activity Questions</td>
</tr>
<tr>
<td>Step Four</td>
<td>Respond to the After Reading Poll</td>
</tr>
<tr>
<td>Step Five</td>
<td>Answer the Thought Question</td>
</tr>
</tbody>
</table>

For more information, contact Customer Support at 877-235-2525 or go to achieve3000.com/support

PORTAL.ACHIEVE3000.COM

KidBiz3000  TeenBiz3000  Empower3000  ACHIEVE3000

*For an extra challenge, use information from the Stretch Article to revise your Thought Question.*
The Winning Formula
Increase Motivation with the Career Center

Financial Analyst

Financial analysts work with money, bonds, and other accounts that might be called investments. Analysts provide people who are investing money with advice. They often work in banks. Some analysts work for companies that have pension funds, which are used to put money into. The accounts are meant to save money for when the workers retire. Some analysts develop investment strategies for companies. To make decisions, analysts look at how things are going for businesses, regions, or types of products. They must understand the language, culture, and business environment where they invest money. They also should understand how the government works.

The median Lexile level for this career is 1260L. Good Work! You’re on target to meet your career and college readiness goal. MORE

Educational Requirements
Extend Literacy Beyond the School Day

Achieve3000: Anytime...Anywhere...Any device

National After-School Usage

65% of Achieve3000 students logged in after school hours

717,274 students logged in 10,876,940 times after school during the school year

Source: Achieve3000, National Lexile Study, 2015-2016
Let's Go Live

CC-ELA Challenge
How Ideas Become Real
In this CC-ELA Challenge Lesson, you'll read about a Web site that helps people make their own inventions. You'll also read about the inventor of the Super Soaker and about the "Step 'n Wash."

Start

Photo credit: AP/Sundance Channel, Christian G. Other
The Challenge

The Thirty Million Word Gap

Cumulative Language Experiences

Cumulative Words Spoken to Child (in millions)

Age of Child

Hart and Risley, 1995
Maximize the Home-School Connection

Get Involved • Monitor Progress • Explore
Next Steps

1. Set up your Home Edition and/or Parent Dashboard
   ✓ Please refer to the letter provided this evening for information on how to set up your own home edition account or simply monitor your child’s account.
   ✓ Contact your child’s reading or ELA Skills Lab teacher if you experience any difficulty setting up your child’s account.

Thank You For Being a Partner in Your Child’s Literacy Success!
Other Helpful Resources

- WMS Teacher Websites and the Parent Portal
  - http://www.scholastic.com/parents/
  - http://www.readingrockets.org/audience/parents
  - https://www.gse.harvard.edu/news/uk/16/03/raising-strong-readers
Questions?

Thank You For Being a Partner in Your Child’s Literacy Success!
Works Cited

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- http://www.scholastic.com/parents/
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