

# WANTAGH PUBLIC SCHOOLS

Administration Building  
3301 Beltagh Avenue  
Wantagh, New York 11793  
781-8000    www.wantagschools.org

## Board of Education

<i>Jean Quinn</i>	President
<i>Ann-Marie Sturniolo</i>	Vice President
<i>Michael Cucci</i>	Trustee
<i>Robert Leuchtmann</i>	Trustee
<i>William Russack</i>	Trustee

## Administration

<i>Dr. Lydia Begley</i>	Superintendent of Schools
<i>Patricia Krizan</i>	Assistant to the Superintendent for Instruction
<i>Dana DiCapua</i>	Assistant Superintendent for Business

## Key District Phone Numbers

Art	Paul Sulkin	781-8004
Athletics/Phys. Ed	Dan Butler	679-6423
Board of Education	Elaine McGuigan	679-6310
Business Operations	Dana DiCapua	679-6308
Business Education	Patricia Calosso	679-6361
Director of Information Systems and Instructional Technology	Donald Murphy	679-6333
District Clerk	Elaine McGuigan	679-6310
District Main Switchboard		781-8000
Driver Education	Dan Butler	679-6423
English	Rebecca Chowske	679-6469
Foreign Language	Patricia Calosso	679-6361
Facilities	Martin Abrams	679-6313
Family and Consumer Science	Christopher Widmann	679-6441
Guidance	Frank Muzio	679-6407
Guidance: Middle School		679-6355
Guidance: Wantagh High School		679-6407
Instruction	Patricia Krizan	679-6302
Math	Marie Pisticchio	679-6463
Music	Paul Sulkin	781-8004
Pupil Personnel/Special Ed	Denise Mungoli	781-1452
Reading	Dr. Randee Zimmerman	679-6467
Science/Tech. Ed	Kathleen Cahill	679-6461
Social Studies	Christopher Widmann	679-6462
Superintendent	Dr. Lydia Begley	679-6300
Supervisor of Discipline	Odysseus Svolos	679-6434/679-6435
Transportation	Martin Abrams	679-6324
Wantagh Foundation	Ralph Spagnolo	781-5055

# WANTAGH SCHOOL BUILDINGS

## Elementary Schools

### FOREST LAKE ELEMENTARY SCHOOL

Maureen Goldberg, Principal  
3100 Beltagh Avenue  
Main Office: 679-6470  
School Nurse: 679-6393

### MANDALAY ELEMENTARY SCHOOL

Dr. Lynne D'Agostino, Principal  
2667 Bayview Avenue  
Main Office: 679-6390  
School Nurse: 679-6375

### WANTAGH ELEMENTARY SCHOOL

Dr. Donald Sternberg, Principal  
Dawn Matrochano, Assistant Principal  
1765 Beech Street  
Main Office: 679-6480  
School Nurse: 679-6465

## Secondary Schools

### WANTAGH MIDDLE SCHOOL

Dr. Jeannette Stern, Principal  
Jennifer Impastato, Assistant Principal  
3299 Beltagh Avenue  
Main Office: 679-6350  
School Nurse: 679-6359  
Guidance: 679-6355

### WANTAGH HIGH SCHOOL

Carolyn Breivogel, Principal  
James E. Brown, Assistant Principal  
3297 Beltagh Avenue  
Main Office: 679-6402  
School Nurse: 679-6439  
Guidance: 679-6407

## School Hours

Morning Kindergarten:  
Afternoon Kindergarten:  
Grades 1-5:

### FOREST LAKE ELEMENTARY SCHOOL

9:15 A.M. - 11:53 A.M.  
12:53 P.M. - 3:30 P.M.  
9:15 A.M. - 3:30 P.M.

Morning Kindergarten:  
Afternoon Kindergarten:  
Grades 1-5:

### MANDALAY ELEMENTARY SCHOOL

9:15 A.M. - 11:53 A.M.  
12:53 P.M. - 3:30 P.M.  
9:15 A.M. - 3:30 P.M.

Morning Kindergarten:  
Afternoon Kindergarten:  
Grades 1-5:

### WANTAGH ELEMENTARY SCHOOL

9:15 A.M. - 11:53 A.M.  
12:53 P.M. - 3:30 P.M.  
9:15 A.M. - 3:30 P.M.

Grades 6-8:

### WANTAGH MIDDLE SCHOOL

8:16 A.M. - 3:02 P.M.

Grades 9-12:

### WANTAGH HIGH SCHOOL

7:37 A.M. - 2:18 P.M.

# PARTNERS IN EDUCATION

The Wantagh School District is proud of the strong partnerships it has forged with our parents. We believe that quality education is not possible unless school and home work together. Our parent associations on both the elementary and secondary levels provide us with generous and consistent support. Their creative and tireless efforts enhance the social, educational and cultural resources at each of our schools, while offering a unique forum for parents to become more directly involved in the education of their children. We urge all parents to become members of these important groups and join the Wantagh School District as active partners in education.

## Parent Association Presidents

**Forest Lake PTA** – Nickie Barbarino & Emilia Fillizola

**Mandalay PTA** – Karen Butcher & Lorraine Streib

**Wantagh School PTA** – AnneMarie Murale & Liz Greco

**Wantagh 6-12 Association** – Fran Kaufman & Diane Wenz

**PTA Council** – Diane Sales & Elaine Akley

**Special Education PTA (SEPTA)** – Lisa Walker & Mary Beth Reindl

## Student Photographs

The school district will, on occasion, exhibit the names and/or photographs of students in newsletters, calendars and other publications. In addition, we may allow video recordings of school activities, which will be distributed and/or shown to various individuals and groups. Unless the district receives a specific request in writing to the building principal from a parent not to show his/her child's photograph, name, or picture, the district shall assume that consent is provided.

## The Wantagh Foundation For Education Excellence

A non-profit independent organization founded by Wantagh residents and business leaders in 1993, the Wantagh Foundation for Educational Excellence was created to mobilize community support, commitment and resources to enhance public education in the Wantagh community. The Foundation's goals are: To provide financial and creative support to the Wantagh Public Schools by identifying and mobilizing available resources; To foster partnerships among school, community and industry; To enhance cooperation and understanding while encouraging innovation and creativity in meeting the challenges facing public education in the 21st century. One of the Foundation's major programs is the Summer Academy, designed to help Wantagh students meet the challenges of more rigorous assessments and higher standards. The program is staffed completely by New York State certified teachers, and has a diversified course offering with special emphasis on reading and math skills.

The Foundation hosts a series of "Teen Center" after-school enrichment programs which are listed on this year's calendar. "Teen Center" programs will be held for Middle School students. The program will include elements requested by the students themselves, and will span a wide range of offerings including academic assistance, computer skills and technology, professional guidance assistance, and recreational activities. The program will also include a strong element of community service, as a vehicle for encouraging civic pride and personal accomplishment. The development of the after-school enrichment program and the raising of funds to support the program are the Foundation's major emphases for the 21st century.

The Foundation's Technology Center provides students with access to the information superhighway and is available to Wantagh seniors for instruction and assistance.

# AN IMPORTANT PART OF A COMMUNITY LIFE

Our public schools are a vital part of our community life here in Wantagh. We have a strong investment in education, and our schools are tangible evidence of that investment. Community members are invited to take advantage of our excellent facilities, enjoy our many athletic, cultural, social and educational functions, and join us in helping to maintain an atmosphere which is conducive to education.

## Community Use of School Facilities

Non-profit, non-sectarian community organizations are welcome to utilize our many excellent school facilities according to specific regulations set forth by the Board of Education. Applications and inquiries should be directed to the Office of School Facilities.

While the Board of Education encourages community groups to use our school facilities according to those guidelines, school-sponsored activities must always take precedence in scheduling the use of buildings and grounds.

## Vandalism Hurts All of Us

Vandalism in our schools hurts all of us. Students and teachers lose the opportunity to utilize needed equipment or educational materials, and might even miss valuable preparation time for important examinations. The community as a whole suffers, not only because the climate of our schools is diminished, but because it is the community which must bear the financial burden for senseless vandalism.

The Wantagh Board of Education will adhere to a stringent policy on vandalism for any individual who is apprehended for loitering or vandalizing school district facilities.

Parents and legal guardians will be held liable for willful, malicious or unlawful acts committed by children over 10 and less than 18 years of age, in accordance with State law. *Charges will not be dropped when brought to court, and the district will prosecute to the fullest extent of the law.*

If such acts of destruction do occur, and the identity of the perpetrators is determined, the Administration will seek to recover the cost of damages from parents or legal guardians. If recovery cannot be made, the Administration will authorize Counsel to bring a cause of action in the Civil Court to obtain a judgment to recover damages.

Remember – **vandalism hurts everyone.** Working together as a community, we can help stop it once and for all. If you see an act of vandalism in progress — **call 911 immediately.**

## Senior Citizens

The senior citizens of our community have made a tremendous contribution to the character of Wantagh, and we welcome them as important members of our school district family. Senior citizens, 65 years or older, may be entitled to a partial exemption from school taxes, on a sliding scale from 5% to 50% on incomes up to \$32,400 per year. Also, tax exemptions may be obtained for property owners who need to make improvements on a one, two or three- family house to facilitate and accommodate use and accessibility by a physically handicapped resident. Application must be made annually, to the Nassau County Department of Assessment, 240 Old Country Road, Mineola, New York 11501 (571-2377).

Senior citizens are also entitled to free passes to district cultural and social functions. These passes may be obtained from the Office of the Superintendent of Schools, at 679-6300.

# IMPORTANT INFORMATION YOU SHOULD KNOW

## Emergency School Closing

When schools are closed in an emergency, or due to snow conditions, the following stations will broadcast announcements:

WGBB (1240 AM)	WBLI (106.1 FM)
WHLI (1100 AM)	WALK (97.5 FM)
WBAB (102.3 FM)	News 12 LI
WNBC (Channel 4)	

During winter months, walking and driving may become hazardous due to icy roads. Later, these hazardous conditions could disappear as the temperature rises. Under such circumstances, the Superintendent of Schools will delay the beginning of school for one or two hours. Delayed operations will also be announced on radio broadcasts. In case of a delayed opening, students should go to their bus stops either one or two hours later, but faculty and staff should use the extra time to allow for slower travel time to school. In the event of severe weather conditions during the school day, the district may employ procedures practiced during December's Emergency Evacuation Drill.

## Transportation

The policy of the Wantagh Board of Education regarding transportation of public and non-public school students requires that eligibility be determined according to the distance from the student's legal residence to the school of attendance. Transportation is provided as follows:

Kindergarten through Grade 5	— Over 1/2 mile distance
Grades 6 through 8	— Over .88 mile distance
Grades 9 through 12	— Over 1.24 miles distance

According to State law, distance (not hazard or any other factor) is the sole eligibility criterion. **Those desiring transportation to private or parochial schools must apply in writing on or before April 1 of the preceding school year.** Transportation will be provided to eligible students the following September up to a distance of 15 miles.

## Safety First

In Wantagh, Bus Passes are issued by the first day of school to all eligible riders in Grades K-12. Bus Passes must be shown in order to board buses each day, and are not transferable. We want our students' ride on the Wantagh School Buses to be a pleasant and safe one, so we expect all passengers to adhere to the following important safety regulations:

- Show Bus Pass when entering the bus, both morning and afternoon.
- Cross 10 feet in front of the bus, and wait for the driver's signal to cross.
- Never cross behind a bus.
- Wear seat belts.
- Keep head and arms inside the vehicle at all times.
- Remain seated until the bus comes to a full stop.
- Enter and leave the bus only when it is completely stopped.

Remember, the safety of our bus riding students is a cooperative effort on the part of the community, parents, drivers and bus companies. So let's all work together to make this a year of safe riding for Wantagh students.

## Student Photographs

The school district will, on occasion, exhibit the names and/or photographs of students in newsletters, calendars and other publications. In addition, we may allow video recordings of school activities, which will be distributed and/or shown to various individuals and groups. Unless the district receives a specific request in writing to the building principal from a parent not to show his/her child's photograph, name, or picture, the district shall assume that consent is provided.

## Free and Reduced Lunch Policy

The Board of Education, in conjunction with the National School Lunch and Free Milk Program, makes free lunch, free milk and reduced price lunches available for students whose families qualify under specific guidelines. Families who are eligible include those whose yearly income meets specified criteria, or whose temporary circumstances are such that they might qualify. Confidentiality is assured. For further information contact the Food Services Director at 679-6338.

# A SOUND EDUCATIONAL ENVIRONMENT

## Attendance

Regular attendance is important to the learning process. While it is recognized that students learn from many sources, it is the philosophy of the Wantagh Public Schools that the classroom learning environment is a key ingredient in the success of students. The interaction between students and teachers, and among students, adds a greater dimension to the learning process. Therefore, **regular attendance** and classroom participation through regular homework, class work and classroom discussions are imperative.

Students are expected to comply with all State regulations in regard to attendance. Absence for religious observance and education shall be permitted under rules established by the Commissioner.

The Wantagh School District defines a legal absence as sickness, sickness or death in the family, or an excused absence due to impassable roads or weather, religious observation, quarantine, appearance required in court, attendance at school-sponsored music lessons, attendance at a health clinic, attendance at an approved cooperative work program, attendance at an approved college visit, or the fulfillment of a military obligation.

Absence or tardiness for any other reason is not acceptable and therefore will be regarded as illegal. A child who does not attend for other than lawful reasons is truant and will be disciplined in accordance with the district disciplinary code and the regulations of the school.

For further information about attendance policies and procedures, contact your child's principal.

## Homework

In general, homework is assigned as supplemental work, or for research which cannot be completed in school. The actual experience of doing homework independently is what is of value to the student. The amount of homework necessary will be dependent on the subject, type of class, and the individual student. Parents can assist by providing a specific place for the student to work free from distractions, encouraging the establishment of a time schedule for homework completion, and by showing an interest in homework assignments.

## Census

The State Education Law requires each school district to hold a census for the purpose of identifying all children from birth to age 18, the total population of the district, and the number of buildings within the district. Residents are urged to cooperate with the census procedure.

## Discipline

The philosophy of the Wantagh Public Schools is to help all children develop their full potential to the greatest extent possible so that they can take their place in our society as productive, well-adjusted, responsible citizens. Family, school and community must join together to use all resources available to meet the immediate needs of basic education and the continuing challenge of lifelong learning in our rapidly changing society.

The school is a community and all who work in it have a responsibility to uphold the rules and regulations that help it to function smoothly. Discipline can be viewed essentially as a matter of self-control. Those who know how to follow the rules and who consider the feelings and needs of others will most likely not be disruptive in school. An additional factor is that students who feel good about themselves — with strong feelings of self-worth — will be more able to develop self-discipline and contribute to the smooth functioning of their class.

In accordance with the requirements of the State Education Department, the Wantagh School District has a written district Safety Plan and Code of Conduct which defines discipline, rights, responsibilities and punishment on the elementary, middle and senior high school levels. Copies of this policy are available in each school office and library media center.

# WELCOME TO WANTAGH SCHOOLS

**New Residents** who are parents of school-age children should register their children as soon as possible through our district's Central Registration process. The Wantagh School District utilizes centralized registration, which takes place in the Office of Pupil Personnel in the Forest Lake Elementary School Building at 3090 Beltagh Avenue in Wantagh, NY. The hours are between 8:00 am and 3:00 pm and appointments are required. If you have any questions regarding appropriate forms or documentation required, you may go directly to our website at [www.wantaghschools.org](http://www.wantaghschools.org) or call Central Registration at 781-3780 to find out more information.

**Kindergarten Registration:** The child to be registered for kindergarten must be five years of age on or before December 1 of the school year of entry. Registration will be held at each elementary school on Tuesday, January 26th, A birth certificate is required to be shown at the time of registration. Prior to admission to kindergarten, the following requirements (and proof thereof) must be met: a physical and dental examination; immunization for polio, rubella, measles, diphtheria and mumps; other medical history. Each elementary school will provide parents with complete information concerning kindergarten registration and admission.

**Curriculum guides** are available to parents for the elementary schools, middle school and high school. They are designed to provide parents with a complete picture of the educational opportunities available to their children, as well as to assist them in becoming full partners in the educational life of our district. Curriculum guides are distributed during the school year at your child's elementary or secondary school.

## INSTRUCTIONAL PROGRAM

### Mathematics

Our mathematics program is designed to give students a useful and enjoyable experience which can generate critical-thinking skills and prepare young people for the real world. From early childhood through secondary school, students are provided with an enriched and comprehensive curriculum.

### Science and Health

The science program aims to present a meaningful, dynamic and progressive program which utilizes a hands-on approach. Elementary students engage in classroom laboratory experiences through new materials and resources, and secondary students select from courses which provide up to a college-level program in modern science. The K-12 health program assists students in gaining an awareness of a healthy lifestyle.

### Reading, English & Language Arts

Language skills are essential to personal development, and one objective of our program is to instill in students the love and practice of clear, concise and creative communication of experience.

The **Process Approach to Writing** is used in grades K-12. Reading and writing skills are stressed throughout the grades, and students are provided with appropriate remedial services. From our balanced literacy early childhood approach to our college-level courses, we are prepared to address each child's needs at each stage of his or her development.

### Social Studies

The social studies program seeks to produce individuals who can make up their own minds, have the ability to think and make wise decisions, and who understand their cultural heritage and can live compassionately with fellow human beings. To achieve this, we attempt to provide an atmosphere where inquiry is welcome, respect is mutual and truth is always sought.

### The Arts

The Arts are an important part of the Wantagh School District. More than 1,750 students take part in music activities beyond their regularly scheduled classes, with instrumental and choral music instruction beginning midway through the elementary grades, and continuing through grade 12. Secondary clubs and courses in drama, musical theater and electronic music provide opportunities for a wide range of interests. Such courses as computer graphics and commercial and fine art enable multimedia exploration.

### Computer Education

The computer education program focuses on the development of the technological skills in our students that will facilitate their achieving success in our computer-oriented society. Computer options are provided from kindergarten through senior high school, as computer education is infused into all areas of the curriculum.

# **INSTRUCTIONAL PROGRAM (continued)**

## **Gifted & Talented**

The **Horizons Program** offers selected third through sixth graders a specifically designed program of activities and enrichment programming. Secondary students are offered sophisticated courses up to the advanced placement and college level. Students have the opportunity to obtain a semester or more of college credit before leaving high school.

## **Specialized Departments**

Business Education, Family and Consumer Science and Technology Education are offered to students on the secondary level through a wide range of courses leading to sequences of study and a specific career direction. Foreign Language is offered at the elementary and secondary levels. Secondary sequences are available in French, Italian and Spanish.

## **College Admission & Scholarship Testing**

The Wantagh High School Guidance Department has extensive resources to help both the college-bound and career-minded student in making decisions about the future. Working with their guidance counselors, students and their families can obtain information about the wide range of opportunities available to today's student, as well as gaining insight into such areas as financial aid and athletic scholarships.

During the year, such examinations as the College Entrance and Examination Board Tests, Advanced Placement Examinations, Preliminary Scholastic Aptitude Test, National Merit Scholarship Qualifying Test, Scholastic Aptitude Tests (SAT) and Achievement Tests (ACH) are administered. Guidance counselors will assist students in selecting the appropriate examinations and test dates, with complete registration information distributed at the high school.

## **Athletics**

The Physical Education and Athletic program develops the individual in every aspect of his or her physical, mental, emotional and social growth. The physical education program covers the basic skills of most individual and team sports in a progressive nature. Intramurals on the elementary level, and athletic competition on the secondary level, help challenge students to engage in activities which stretch the mind and body. Wantagh has boasted many championship teams and scholar-athletes in a wide range of sports.

## **Co-Curricular Activities**

Wantagh students are offered many opportunities to explore their areas of personal interest, and develop their skills and abilities to their maximum potential. In addition, students are provided with avenues for offering community service, and enhancing the lives of others in their community. There are many clubs and groups which meet throughout the year, under the guidance of a faculty advisor, and they are a significant aspect of life in our district. Students are able to investigate a wide range of interests on all grade levels, from science and computers to video technology and photography. Whether expanding their creativity or enhancing their studies, students' involvement in co-curricular activities is an important part of their personal development.

# **SERVING THE WHOLE CHILD**

In addition to its full instructional program, Wantagh provides support services to meet the needs of special students, to offer guidance and counseling, and to help maintain healthy minds and bodies.

## **Psychological & Social Work Services**

Psychologists and social workers provide prevention and intervention services for the Wantagh Public Schools and the community. They are licensed and certified mental health professionals who are specifically trained to diagnose and assess learning, emotional and behavioral difficulties, and are skilled in individual, group and family counseling techniques to effect positive change with students and families who are experiencing difficulties. Referrals to psychologists and social workers generally come from teachers, parents, guidance counselors, peers, building administrators, and the Committee on Special Education. Services include crisis intervention, as well as short and long-term counseling. In addition to these interventions, specialized services are also provided, such as: parenting groups, referral services to outside agencies, psychological, educational and social and developmental histories for the Committee on Special Education, membership on child study teams in each school, mental health consultations for staff and parents, and drug & alcohol prevention and intervention services.

# **SERVING THE WHOLE CHILD (continued)**

## **Guidance**

Guidance services are designed to help students make the most out of their school experiences, and succeed in their scholastic goals and social relationships. At the elementary level, principals work with teachers, support personnel, parents, and community resources to resolve any problem which might interfere with learning and school performance. At the secondary level, guidance personnel monitor student progress and assist students in planning their programs of study. The Guidance Department offers many resources, including extensive library and computer facilities.

## **Health Services**

School nurses assigned to each building implement the Health Services program through administering first aid and conducting yearly screenings for hearing and vision problems. By helping to maintain the physical well-being of our students, they play a vital role in the children's total school experience.

## **English as a Second Language (ESL)**

Our school and community environment is enriched by students from many cultural backgrounds. To assist students for whom English is not a primary language at home, ESL classes are held in the district. The goal of the ESL classes is to assist these students in furthering their academic goals, and becoming active and productive members of the school community.

## **Special Education**

Students with handicapping conditions are provided for in several ways. Resource rooms are located in every school for children to receive scheduled specialized services. Self-contained classes, which provide an appropriate program in a setting most conducive to the style of learning of the students, are also available on each level. Collaborative inclusion classes are offered as well. The Committee on Special Education oversees the program of each child receiving special education services.

## **Speech, Language & Vision**

Speech/language services are provided as needed to students classified as speech impaired. Individual or small group classes are provided for the speech impaired or hard of hearing child. In addition, a vision teacher works with the blind and visually impaired within their individual schools. Screening and evaluation are integral parts of these programs, as are remediation and referral where necessary.

## **Days of Religious Observance**

The Wantagh School District has recognized a number of days of religious observance throughout the year. Pupils may be excused on these days upon prior written request of the parent or guardian. These days are not legal holidays; however, students will be excused from attendance. It is the student's responsibility to make up any work provided on that day. New work may be introduced, and homework and tests may be given to students who are not observing the holiday. Students will be given sufficient time to make up homework or tests. No major evening events that would require students to be present will be scheduled. Throughout this calendar, those holidays will be marked by the symbol (DRO). Jewish holidays begin at sundown on the eve of the holiday.

## **Student Records**

The Family Educational Rights and Privacy Act entitles parents of pupils under age 18 and pupils or graduates age 18 and older to review, obtain copies (for a reasonable fee) and challenge the accuracy or fairness of the pupil's educational records. Complaints regarding the district's failure to make records available or to respond to challenges about accuracy or fairness should be forwarded to the Superintendent's Office. Any subsequent complaints may be filed in writing to: The Family Educational Rights and Privacy Act Office, Department of Education, 3330 Independence Avenue S.W., Washington, D.C. 20201.

# GET INVOLVED IN EDUCATION

For our educational system to flourish here in Wantagh, it needs the involvement and participation of all members of our community. Young and old, parents and grandparents, business persons and homemakers — each and every citizen in our community has an important contribution to make to the effective functioning of our school district.

## The Wantagh Board of Education

One way to become a part of the educational process is through participation in the meetings of the Board of Education. The monthly business meetings and planning sessions are indicated on the calendar. The business meetings provide a forum for community members to raise questions, make comments, and bring matters of concern to the attention of the Board of Education. A complete schedule of meetings is available from the District Clerk. Community members can participate in **Board Advisory Committees**, which are appointed as needed by the Board to examine issues of importance to the district. Community involvement is also an essential aspect of the district's budgetary process, with a **Budget Advisory Committee** formed annually to provide input, guidance and recommendations to the Board concerning development of the Annual School Budget.

**WANTAGH RESIDENTS ARE INVITED TO SIGN UP FOR THE BUDGET ADVISORY COMMITTEE AT 679-6310.**

## Registration & Voting

Voting in the Annual School Budget election is an important mechanism not only for exercising your constitutional rights, but also to ensure your role in the future of our educational system here in Wantagh. Complete information about registration and voting procedures is distributed in advance of the annual election via the district's budget brochure, which is mailed to all residents. Individuals interested in additional information can contact the District Clerk.

## Heard Any Good Rumors?

Heard any good rumors lately? Probably not, because there's really no such thing as a good rumor. Rumors are usually the result of misinformation or innuendo, and are often very destructive.

One way to stop rumors dead in their tracks is to stop "playing telephone" and instead, use the telephone to go to the source — to those people most directly involved in your children's education, your child's teacher or principal. They'll provide you with a timely response based on fact.

Remember, nobody knows more about Wantagh education than the members of the Wantagh educational community. They want to answer your questions, respond to your concerns, and help you gain the broadest possible understanding of education in our district.